DEPARTMENT OF THE INTERIOR BUREAU OF EDUCATION

BULLETIN, 1917, No. 30

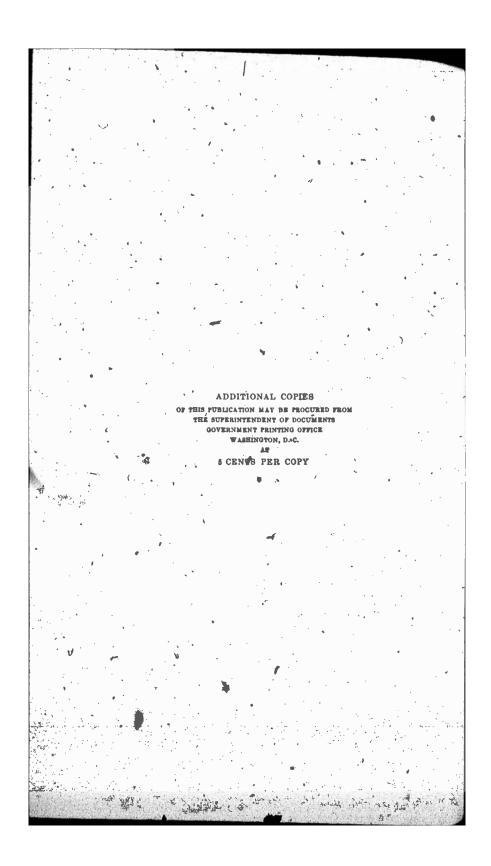
SCHOOL EXTENSION STATISTICS

CLARENCE ARTHUR PERRY



WASHINGTON GOVERNMENT PRINTING OFFICE







SCHOOL EXTENSION STATISTICS FOR 1915-16.

This bulletin contains the first data upon after-class activities in American public schools gathered under the new school-extension record system of the United States Bureau of Education. The questionnaire form upon which the information was collected is presented

in the Appendix.

The tabulations presented in the following pages are based upon the returns made to the Bureau of Education on its school extension blanks for the scholastic year ended June, 1916. These blanks were sent out to all municipalities of 5,000 population and over, and the number of cities that returned filled-in schedules was 554. Of these, 52 presented no school extension figures, and 27 gave data only upon night schools, while a few returns were so incomplete or so manifestly inaccurate that it was not possible to use them in compiling the present report. All those which contained consistent answers to the main questions on the blank are included in Table 1. The 463 cities reported in this table obviously do not comprise all in the country which are doing important extension work. A considerable number of school systems which are active in this field have not yet adopted the uniform record blank recommended in Bulletin No. 41, and without that recording system it is difficult to assemble the information required by the bureau's school extension questionnaire. Among the cities which, according to reliable information, are to be credited with live extension undertakings, but which are not found in Table 1, are the following:

Akron, Ohio. Atlanta, Ga. Astoria, N. Y. Boise, Idaho. Bridgeport, Conn. Buffalo, N. Y. Cedar Rapids, Iowa. Chicago, Ill. Cleveland, Ohio. Comptonville, Cal. Corning, N. Y. Davenport, Iowa. Des Moines, Iowa. Detroit, Mich. Dubuque, Iowa Duluth, Minn. Elmhurst, N. Y. Fairview, N. J. Hamburg, N. Y.

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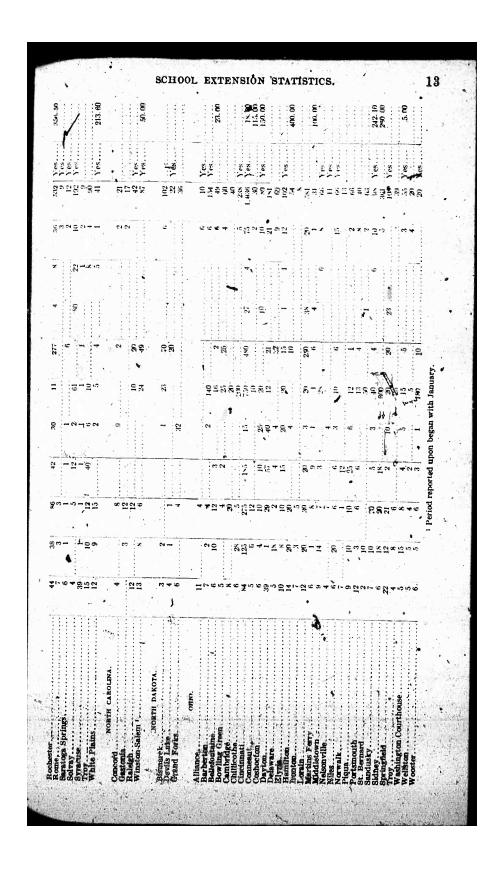


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The new uniform record system was given a preliminary trial in the investigation which was reported in the Bureau's bulletin (No. 28, 1915) "The Extension of Public Education," and the system itself is described in Bulletin No. 41, 1915, "Significant School Extension Records." Those who are familiar with these bulletins will remember that in this system the basis of accounting is not the number of persons in attendance, but the number and kinds of group occasions which constitute the extension work. A full discussion of the principles underlying this basis is to be found in Bulletin No. 41 (pp. 10-18), while the tables in Bulletin No. 28 (pp. 29-50) exhibit some of the significant facts obtainable through the new method.

These 55 cities combined with those listed in Table 1 make a total of 518 communities in which school extension activities were carried on during 1915-16. This number is undoubtedly under the actual figures, since it is arrived at on the basis of reports which can not be assumed to be complete. It will be observed that all the States are represented with the exception of one, Nevada.

In Table 1, the cities which report paid extension workers number 150. Among the cities listed above and not included in Table 1, there are some 20 or more which are also known to have paid extension workers; so that some 170 or more cities may be regarded as having reached the more advanced stage of administrative development that is indicated by this fact. The total amount of money reported as received from after-school rentals is \$18,779.17. (This amount also includes the sums reported by several cities which did not supply enough other data to warrant their inclusion in Table 1.)

TABLE 2.—Total group occasions reported in 463 cities classified according to line of activity and ranked in accordance with magnitude.

	Activities.			Group o	ccasions.
			N	umber.	Per cent
Athletics, gymnastics, bathing Clubs (social, athletic, etc.) or i Rooms open for quiet games, n	active games, or folk da	incing		16,975	
Rooms open for quiet games, refiner talments (concerts, etc.) Society meetings (adults). Lectures Dancing (social). Social occasions (parties, banquelivic occasions, mass meetings,	eading, or study.	att, etc.)		13,615 5,765 5,497 5,277 3,911 2,991 2,653	n

The various group occasions reported in the first tabulation are summarized in Table 2, in such a way as to show the percentage that each line of activity constitutes of the whole. A "group occasion," as used in this bulletin, is one meeting of one group and under the head of "group" is included an audience, a class, a club, a party,



or any other collection of individuals participating in, or engaged by, the same series of events. A glance at this table reveals the fact that on the basis of the number of group occasions organized and held the greatest amounts of effort were expended upon the physical activities and club work. Next in importance were reading and games rooms, entertainments, and adult society meetings, while civic meetings and general social occasions received relatively the least attention at all. This comparison is made more graphic by figure 1.

If, however, the various lines of activity are compared on the basis of the probable numbers of individuals who benefited by them, a different ranking is obtained. In Table 3 an effort has been made to estimate the attendance represented by the total number of group occasions. The figures used in estimating the average attendance at occasions in the various lines of activity are lower than the figures oftentimes given for similar occasions in printed reports, so it is believed that in any case the averages used are not higher than the

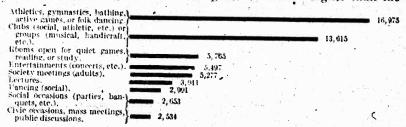


FIGURE 1.—Relative importance of the various lines of school extension activity in 163 cities, as indicated by the numbers of group occasions reported.

actual facts. On this basis entertainments and general social occasions take precedence over athletics, while games rooms come last of all. Which of these two comparisons yields the greater significance to the reader depends upon his viewpoint. Indoor athletics and folk-dancing classes do not usually involve as large groups as entertainments or general parties, but they require a more continuous administrative scheme and a higher per capita expenditure of administrative energy; so that the comparison on the group occasion basis probably gives the better evidence as to the relative amount of stress being laid upon the various lines of activity by the administrators of school extension work.

While 59,000 group occasions involving an aggregate attendance of over four and a quarter millions represent a volume of school extension activity which must be very gratifying to everyone interested in social welfare, it must not be forgotten that these figures are based upon returns from only about nine-tenths of the municipalities known to be engaged in this work and that the unreported one-tenth



(see list on page 3) includes such leaders in school center enterprise as New York, Chicago, Milwaukee, Detroit, Cleveland, and Pittsburgh, a record of whose activities would vastly increase the total to which the movement as a whole is entitled. In a record of 45 cities for March, 1914, New York City alone furnished 68 per cent of the total group occasions reported and the record of this city for 1915–16 would also have shown a tremendous amount of activity.

TABLE 3. - Estimated attendance at 30, 38 after school group occasions in for ceties during the school gap 191, 26.

Arrespos	ounts.	Estli- mari-l nitend- ation per group co- custon.	Surver ante ar louis ariew
Entertainments concerts, etc. Social occasions sparties, bathquets, etc.). Athletics, symmastics, bathine, active games, or tolk dancing. Execures. Dancing (social). Civic occasions, mass meetings, public discussions. Civic occasions, mass meetings, public discussions. Clubs (social, athletic, etc.) or groups (musical, handlersti, etc.). Society meetings (adults). Rooms open for quiet games, reading, or study. Total	5, 497 2, 653 16, 975 3, 911 2, 991 2, 144 12, 645 5, 277 5, 765	200 269 3.5 159 150 20 40 23	1, 199, 400 (403, 220 204, 125.4 (800, 450) 448, 630 (840, 430) 272, 360) 211, 680 144, 125

Statistics are chiefly valuable for comparative purposes. Rightly gathered they would tell us what administrative plans were succeeding best and which were failing. To be as useful as that, they must reveal the cost per unit of result. The question as to the cost of maintenance in the school extension questionnaire was not answered with sufficient generality and uniformity, however, to afford any valuable data upon this point. The figures furnished do make possible, though, two other comparisons, (1) the degree to which the amount of extension activity reported represents a utilization of the city's school plant, and (2) the relation which the group occasions provided bears quantitatively to the population enjoying them.

In order to measure in comparable terms the degree to which extension activity represents the utilization of available school plants, it was necessary to set up arbitrarily a unit of a quantitative character. The one which was used is called a standard school center, and it is defined as a school building having on an average three group occasions a week during a school extension season of 30 weeks, or a total of 90 group occasions. In the application of this unit, or standard center, to the amounts of activity reported by the various cities, no attention is paid to the facts as to how many buildings actually were utilized nor as to what lines of activity were involved. The total number of group occasions reported is divided by 90 and the quotient is taken as the number of standard centers to which a city's

1 See Bulletin, 1915, No. 28, pp. 43 and 49:



product is equivalent. The ratio of the number of standard centers to which a city is entitled to the number of its school buildings (elementary and high) constitutes its score or rating in the comparison. A city which has five standard centers and 10 schoolhouses attained a 50 per cent degree of utilization. This is of course a crude comparison and one that is open to many objections. A building which has no assembly room can not be used for as many kinds of occasions. as one which is thus equipped. But there are nevertheless many meetings and other occasions which can be held in ordinary classrooms, principals' offices, and even basement rooms, and it must be remembered that in the application of the standard there is no discrimination as to the type of occasion, a parent-teacher's meeting counting for just as much as a lecture or a mass meeting. Furthermore, if a city has buildings which are unusually well adapted for community use and because of that fact the actual utilization has been greater, there would seem to be no unfairness involved in its relatively higher score. An element of injustice does come in, however, in the case of a city well equipped for wider use which receives a score equaling that of a city which is poorly equipped. Here the first city is really entitled to less credit than the second. But despite these limitations the comparison is believed to have value; and it is presented (see Table 4) for what it is worth. It is interesting to note, in glancing over the table that no large cities are found among the higher scores.

The second comparison deals with the degree to which school systems are supplying leisure-time occasions to their respective constituencies. This is made on the basis of the estimates made by the United States Census Bureau of the population in 1915 of the respective municipalities. These figures are regarded by the Census Bureau as merely approximations, especially us the case of cities under 8,000, and they—the regards based upon them—are not, therefore, presented as strictly accurate. Despite these inaccuracies, however, it is believed that Table 5, in which the results of this comparison are presented, throws useful light upon the quantitative aspects of school-extension activity in this country and the relative effectiveness of various systems. Any one city can not be sure, perhaps, that it in reality stands above the paxt one below it in Table 5, or even the second or third below it, but it can gain a rough idea of its rank in the group as a whole.



Table 4.—Cities which reported 90 or more group occasions, ranked according to the ratio of standard centers to school buildings.

(The standard center, arbitrarily set up here as a unit of measurement, is a building at which 3 group occasions a week take place during a school extension season of 30 weeks.)

Ruthor

City and State.	Group occa- sions,	Number of stand- ard centers.	School buildings	to seno
				building
1. Evanston (district 76), III.	545	6.06		1
2. Virginia, Minn 3. Wausau, Wis. 4. South Orange, N. J. 5. Lebanon, Ind. 6. Pfainfield, N. J.	988	10, 98	11	1.
4. South Orange N. T.	780	8, 67	11	- 1.
5. Lebanon, Ind	336	3. 74	4	
6. Plainfield, N. J. 7. Sidney, Ohio	203	2. 92	. 4	
7. Sidney, Ohio 8. Englewood, N. J 9. Little Fulls, N. Y 0. Lorain, Ohio, r	301	7.00 4.01	10	
9 Little Falle V X	292	3. 21	5	
0. Lorain, Ohio.t.	151	1. 68	*3	
J. East Chicago, Ind 2. Solvay, N. Y. 3. Jeannette, Pa. 4. Lebanon, Pa. 5. West Allis, Wis.	581 288	6.46	12	
2. Solvay, N. Y.	192	3. 20 2. 13	6	
4 Lobanon' Po	24.7	2. 12	4	
8. West Allis, Wis	516	5.73	11	
6. Chillicothe, Ohio.	165 238	1.83	4	. 4
7. East Orange, N. J.	385	2.74 4.28	Gr.	4
9. Korny N. I	228	2. 53	10	• 4
O. Corry, Pa	338	3.76	9	.4
I. Titusville, Pa	215	2.39	• 6	. 4
4. Lebanon, Pn. 5. West Allis, Wis 6. Chillifothe, Ohio 7. East Orange, N. J. 8. Blue Island, III. 9. Kearny, N. J. 1. Ocorry, Pn. 1. Titusville, Pn. 2. Eveleth, Minn. 3. Wooster, Ohio 1. Connersville, Ind. 5. South Bend, Ind.	179 245	1.99 2.72	5 7	. 4
Conners illo fod	205	2. 28	6	. 3
South Bend, Ind. Vancouver, Wash. Davion K.	13+	1.49	. 4	.3
		6. 57	18	. 3
Dayton, Ky New Brunswick, N. J. Minneandis Minn	200 97	2. 22 1. 08	. 6	. 3
A. New Brunswick, N. J. Minneapolis, Minn	225	2.50	,3 7	. 3
Binchanton V V	2,461	27.34	78	. 3
	475	5, 31	16	. 3:
	179 - 179	1.160	. 6 :	. 33
Muskegon, Mich Hackensack, N. J. Donora, I.	516	- 1. 99 6. 07	6	. 3,
Donora Pa	113	1.59	19	.3:
Donora Pa Donora Pa Chisholm, Minn, Lincoln, Nobr. Newton Mass, Newton Mass	143	1.26	4	. 31
Lincoln, Nebr.	180	2.10	7	. 30
Newton, Mass. Neenah, Wis	710	5, 98 ± 7, 90 ±	20	. 30
Neemh, Wis Mechanicsville, N. Y. Whiting, Ind Rhifekander Wis	1 157	1.71	27 6	. 29
Whiting, Ind	, f28.1	1. (2)		. 29
Rhinelander, Wis Santa Rosa, Cal	1.5.2	1.60	6	. 25
Santa Rosa, Cal. Soymonr, Ind. Pairmont W. V.	150	1.67 1.89	ŭ.	. 28
Fairmont W Vo	120	1.33		. 27
Fairmont, W. Va.	- 135	2.64	10	. 26
Los Angeles, Cal	1.936	.21.51	84	. ?6
Cancinnati, Ohlo Los Anceles, Cal Barberton, Ohlo De Kalb, III Albert Lea, Minn	6.581	7.31	295	. 25
Albert Lea, Minn	iii	1. 22	7 5	. 24
Albert Lea, Minn	.100	1. 21	5	. 24
North Adams, Mass. Washington, Ind.	217	2.41	10	. 24
	168	1.20	2	. 24
Lansingburg, N. Y. Medford, Oreg.	120	1, 62 1, 31	6	. 23
West Chester Pa	100	i. 11	3	. 22
Muncie, Ind.	99	1.10	5	. 2
	176 110	$\frac{1.95}{1.22}$	9	. 2.
Three Rivers, Mich	110	1. 22	6	. 20
Leavenworth, Kane	451	5.01	25	20
West Hoboken, N. J.	183	2.03	11	. 18
Madison, Wis	11A 276	1.29	7	, 18
Richmond, Ind.	178	3.07 1.08	17	. 18
Molne III	130	1.44	8	. 18
Alpahy N. Y	v 241	2 681	15	18
Albany, N. Y.	255 385	2.83	16	. 18
The following cities, reporting over 90 group occasions, could no	400	4.28	25	. 17

The following cities, reporting over 90 group occasions, could not be included in this table because their reports did not include data as to number of school buildings, and supplementary requests for this information were unanswered: Beatrice, Nebr.; Bismarck, N. Dak.; Centerville, Iowa; Herkimer, N. Y.; Houlton, Me.; Santa Monica, Cal. Newark, N. J., was omitted because its report covered only half a season



Table 4.—Cities which reported 90 or more group occasions, ranked according to the ratio of standard centers to school buildings—Continued.

	City and State.	Group occa- sions.	Number of stand- ard centers.	School buildings	Ratio of standard centers to school buildings
69.	Baltimore, Md Freeport, III. Cambridge, Mass. Bloomington, III. St. Johnsbury, Vt. Jamestown, N. Y. Sandusky, Ohlo. Philadelphia, Pa. Ogdensburg, N. Y. Bridgeton, N. J. Jersay City, N. J. Boston, Mass. Padireah, Ky.	1,677	18.63	111	0.1
70.	Freeport, III	136	1.51	9.	. 13
72	Bloomington, III.	.499 160	5, 55 1, 78	31	. 10
73	St. Johnsbury, Vt.	189	2.10	11	.10
75	Jamestown, N. Y	202	.2.24	14	- 10
76	Philadelphia, Pa.	98 2, 958	1.09 32.87	213	. 10
77.	Ogdensburg, N. Y	138	1.53	10	
79.	Jorsey City N T	126 472	1, 40 5, 25	30	. 18
80-	Boston, Mass	3.313	36.81	260	. 18
81.	Cand Papile Mich	126	1, 40	10	.14
83-	Elizabeth, N. J.	458 199	5, 10 2, 21	. 37 16	.14
84-	Paducuh, Ky Grand Rapids, Mjch Elizabeth, N. J. Crawfordsville, Ind.	111	. 1.22	. 9	14
88	Columbus, Ga. Rochester, N. Y. Coffeyville, Kans. New London, Conn. Great Barrington, Mass.	133 532	1. 48 5. 90	. 11	. 13
8.	Coffeyville, Kans	141	1.57	12	. 13
88 59	New London, Conn	93	- 1.03	8,	: 13
97	Berkeley, Cal.	128 403	1.42	35	. 13
91- 92	Trenton, N. J.	351	3.90	31	. 13
93	Great Barrington, Mass Berkeley, Cal. Trenton, N. J. Flint, Mich. Everett, Wash. Fron Mountain, Mich. Shelayean, Wis	146	1. 62 1. 47	13	.12
91	Iron Mountain, Mich	100	1. 11	9	12
		119	1, 32	11	. 12
97.	tronwood, Mich. Norristown, Pa. Braintree, Mass. Mount Vernon, N. V. Cleburne, Tex. Holyoke, Mass. Elyria, Ohlo. San Diego, Cal. Brachie, Wis.	118	- 1.31 1.30	11	. 12
98.	Braintree, Mass	95	1.06	9	. 12
110.	Cleburne, Tex	137	1, 52	13	. 12
01:	Holyoke, Mass	204	2, 27	20	. 12
02.	Elyris, Onio	102	1.13	10	.11
04.	San Fuggo, Carl Racine, Wis, Malden, Mass, Nacara Falls, N. Y Burlington, Joya.	227 142	2,59 1,58	23 15	11
05. 06.	Malden, Mass	174	1.93	19	. 10
07.	Burlington, Iowa	113	1. 26 1. 25	13	. 10
08.	Tulsa, Okla	132	1.47	16	.00
10.	Tulsa, Okla. Great Falls, Mont. Easton, Pa. Allentown, Pa.	97	1.08	12	. 09
11.	Allentown, Pa	160	1.78	2.3	.08
12.	Alfoolia, Pa	115	1. 28	17	. 08
11.	Allentown, Pa	120 69 £	7, 69	107	.07
15. 16.	Mhambra, Cal.	91	1.01	15	Y . 07
17.	Troy, N. Y.	532 90	5.91 1.00	86	.07
18. 19.	Fresno, Cal	99	1.10	is:	.06
20.	Springfield, Ohio.	108	1.00	17	. 06
21.	Kansas City, Mo	406	4. 51	- 85	. 05
22. 23.	Now Orients, i.a. Froy. N. Y. Frogoto, Cal. Knoxcille, Tenn. Springfield, Ohlo. Kanass City, Mo. Dayton, Ohlo. Reading. Pa.	191	2. 01	39 •	. 05
14.	Reading, 1'a New Hedford, Mass Birmingham, Ala	118	2. 21 1. 31	47 33	. 05
ω.	Birmingham, Ala	149	1.66	. 55	. 03
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Table 5.—Cities which reported 90 or more group occasions ranked according to the number of group occasions per 1,000 of population.

	City and State.		Group occa- sions.	mated popula- tion in 1915.	Grou occasi per 1, of pop latio
. Virginia, Minn			988	14, 432	
. Sidney, Ohio		• • • • • • • • • • • • • • • • • • • •	356 361	6, 454	. 7
Wausan Wie			263	7,091 6,005	5
Corry, Pa	L.		780	18,778	4
. Wooster, Ohio	*******************		215 205	6,319	3
. Plainfield N. T			192	6,173 6,006	3
Rhinelander, Wis			630	23, 280	2
Tebanan Pa			150 228	5, 972 9, 059	2
Englewood, N. J.			516	20,611	2
Eveleth, Minn			292 245	11,859	2
Centerville Town			189	9, 294 8, 671	2 2
Great Barrington, Mass			169	7.821	2
Muskegon, Mich	, C		128 546	5,983	2
Titusville Pa			191	5,963 25,771 9,244	21 20
Beatrice, Nebr.			179	8,684	20
Santa Rosa, Cal			206 170	10, 137 8, 419	20
Whiting, Ind.	••••		545	28,012	· 20
Three Rivers, Mich			152	28,012 7,958	19
Mechanicsville, N. Y.			110 128	5,874 7,655	18
Newton, Mass	er editeration especial.		171	10,373	16
Connersville, Ind		Control of the Second	710 134	43,085	16
Charles City, Jones		A	581	8,212 35,662	16 16
Fairmont, W. Va			110	6,768	16
Vancouver, Wash	granden andreas y annage in the con-	1111001040404	238 200	14.901	15
Dismarck, N. Dak	والمواجع وأوقعه والمحاجع والأراء والمحاج والمحاج		102	12,555 6,563	15 15
Albert Lea, Minn.	**************************************		238	15 315	15.
Kearny, N. J.			109 338	7,083 22,753	15
Emporia. Kans			6, 581	475,367	14. 13.
Dayton, Ky		grand and	97	9,537	13.
Granite City III	لأألأه السلافية والمتعقفة		110	9,556	13. 12.
Barberton, Ohio	ere designing og sind		179	14,394	12.
De Kalb, Ill	Market carrier de la companya del companya del companya de la comp		154	12,651	12.
Misnawaka, Ind	وأوالم المستكنية والمستحد		111	9, 259 15, 220	11. 11.
l'roy, N. Y.	erene erene eren begannt in ingen.		538	46,028	11.
Little Falls, N. Y.			90 151	77,738	11.
East Chicago, Ind	Herry Prince and Add		100	13, 269 9, 216	11. 10.
Braintree, Mass.	erenderen mortalderen de e.	······································	288 -	9, 216 27, 200	· 10.
North Adems Moss			111	9, 165 10, 885	10. 10.
eavenworth, Kans	tarati de en rekologo de la la	The second second	217	22,019	9.
ast Orange, N. J.	en de la companya de La companya de la co	A second of the second	183 385	19, 363	9.
linghamton N. Y			276	41, 155 30, 084	9.
foline, Ill	ericiani		478	53,082	9. 0
ow Brunswick, N. J.			241 225	26, 927 25, 169	8. 9
ridgeton, N. J			592	67.030 🕆	8.1
lackensack, N. J.	n territoria de la compagnica de la comp	· · · · · · · · · · · · · · · · · · ·	126	14.365	8.
offeyville, Kans	To the control of the second control of the	treestation constitution of	143	16, 478	8, 8,
ronwood, Mich	المرافية المسامية والمعاولة والمعادلة		138	16, 478 16, 265 16, 501	8.3
loux City, Iowa	The Over 90 group overland	والمعارفة والمراجع والمتالة	118	14, 463	8.1
leburne, Tex	1.5.5.4. 1.5. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	diant.	451	55, 588	8. I 7. 8
ledford, Oreg				2,949	7.6
erkeley Cal			100	12,949 3,304	7.6 7.5 7.3 7.3
icamond, Ind		7	100	54, 879 24, 314	7.3

The following cities, reporting over 90 group occasions, could not be included in this table because of inability to obtain estimates of their population in 1915: Alhambra, Cal.; Chisholm, Minn.; Donora, Pa.; Ansingburg, N. Y.; Neenah, Wig.; Seymour, Ind.; Washington, Ind.; and West Allis, Wis. Newark, N. J., was omitted because its report covers only half a season.



Table 5.—Cities which reported 90 or more group occasions ranked according to the number of group occasions per 1,000 of population—Continued.

ere de la la materiale de la la	City and State?		occa- sions.	Esti- mated - popula- tion in 1915.	Group occasion per 1,00 of popu lation.
3. Muncie, Ind			176	* ** ***	
4. Snamokin, Pa.,		1	146	25, 195 20, 985	6.
a. Achinebadonis. Mi	nn	· i	2, 461	353, 460	6.
O. CEPEBLE PRIIS: MICH	nt		97	13, 948	6.
7. 176CBLUT, 111			255	38,526	6.
o Dicominator II	1		133	22, 103	6.
n Elvria Obio			160	27, 054	5.
1 Jamestown N	Y	.,	102	18,007	5.
2. Paducah, Kv.	* ************************************	• • • • • • • • • • • • • • • • • • • •	202	35, 729	5.
3. South Orange, 1	V. J		126 336	24, 506	5.
4. SADGUSKV. ODIO		ì	330 98	6,754 20,160	4
5. Tulsa. Okta			122	28, 643	1
o. Durimeron, low	3		113	24, 916	4
New London, C	onn		93	20,771	1
o. Camporiuge, mas	S		499	111,669	4.
			3,313	745, 139	1
U. San Diego, Cal	(* * * * * * * * * * * * * * * * * * *		227	51, 115	4.
Sheboween Wite			1,936	406,706	4.
3. Everett Wash			119	28, 211	4.
	Ň. Ÿ		132	33, 767	3.
i. Norristown Pa		• • • • • • •	137	36, 028	3.
6. Albany, N. Y.			117	30, 833	3.
i. raston, Pa			385 110	103, 580	3.
8. Grand Rapids, 1	Mich		458	30, 206 125, 759	3. 3.
e. Stockton, Cal		1	-120	34,508	3.
. Maiden, Mass			174	50,067	. 3.
i. irenton N. J	•		351	109, 212	3.
Poster Wass.			204 1	64,069	3.
Nicone, Wis			142	45,507	3.
Freeno Col	. Y		113	36, 240	3.
	• • • • • • • • • • • • • • • • • • •		99	33,602	2
. runt. mich		1	1,677	584,605	, 2.
Pro vidence, R.		****	146	52, 159	2.
. west monoken.	N. J.	. 1	692 116	250, 025	2.
). Allentown, Pa			160	61,893	2.
. Enzadem. N. J.			199	84, 550	, 2. 2.
- NAOXVIIIe. Lent	1		90	. 38, 300	2
), ancin kneid Omi	r ·		108	50, 804	2.
			532	250,747	2.0
· эпоова, га			115.	57,606	ī. i
· wearing, ra		i i	199	107, 594	î. 8
Jersov City N	-1			1.683,664	1. 7
New Orleans 1			472	300, 133	1. (
). Dayton, Ohio	• • • • • • • • • • • • • • • • • • •		532	366,484	1.
- Namsas City, and		1	181	125,509	1.4
. New Hedford A	1155		406	289, 879	1,
Rirmingham Al	0		118 149	114,694 174,108	. 1.0

In Table 6 information is presented as to the use of school buildings for election purposes. How general this utilization is appears in the fact that all but 16 of the States are mentioned in the table, and that of the 1,200 or more cities of 5,000 population and over, 143 reported school buildings used for election purposes. The total number of schoolhouses reported used as polling places is 601, and the number used as primaries 517.



SCHOOL EXTENSION STATISTICS.

, Table 6.—143 cities which reported school buildings used for election purposes.

State and city.	polling places.	holding	state and city.	Building used as polling places.	Buildings used for holding primaries.
'ALABAMA.			H- ·		
		i i	MASSACHUSETTS—contd. Cambridge. Chelmsford. Chicopes.	,	
Anniston New Decatur	1	1	Cambridge	17	3
Tuscaloosa.	1		Chelmsford	1	
			Chicopes	- 1	1
ARIZONA.	!	!	Grafton. Holyoke	1 6	1
Douglas		1 4	Malden	.2	2
Phoenix	ľ - i	i	Methuen New Bedford	1	ī
· · · · · · · · · · · · · · · · · · ·		·	New Bedford	. 1	. 1
CALIFORNIA.			Newton. North Adams.	. 3	3
Alhambra	8	5	NOTID ADDOTOR		1
Berkeley	2		Salèm Somerville	5	5
Fresno		4	Somerville	15	4
Los Angeles	98		Taunton	. 1	
		1	Waltham	1	1
Santa Monica		5	il		•
Stockton	. 4	1 4	MICHIGAN.		
	_		Escanaba	1	. 1
COLORADO.	`		Flint	4	. i
Cripple Creek and Taller			Flint	21	21
Cripple Creek and Teller County Trinidad	19	14	Ironwood	1 2	•••••••
Trinidad	 .	i		2	. 3
CONNECTICUT.			MINNESOTA		•
•			Albert Yes	-	
Bridgeport	1	1 1	Albert Lea	1	
		- !	Mankato Minneapolis St. Cloud	4	
Aurora			Minneapolis	35	37
Aurora	- 8		St. Cloud	3	3
		4.1	MISSOURI.		
Carterville	3		Conthe of		
Champaign.	8		Carthage Poplar Bluff	1	
Blue Island. Carterville. Champaign. Clinton				- 1	
Decatur. De Kalb. Forest Park. Freeport. Granite City. La Salle. Moline.	1	1 !	MONTANA. Bozeman	1	200
Forest Peels	. 2		Rozeman		
Freeport	. 3	3	Great Falls	3	
Granite City.	1	••••••	Missoula	5	. 5
La Salle	. 2				
MolineQuincy		·	NEBBASKA.		7
- damey	10	• • • • • • • • • • • • • • • • • • • •	Fairbury	1 1	1
INDIANA.		<u> </u>	Hastings	2 !	. · ż
Lafavette	5	5		1	
Lafayette. 2. Mishawaka		2	,	- 1	1 T 0
Mishawaka Terre Haute. Washington		. 6	Manchester		. 5
w asinigion	•3		1		, ,
Burlington. Cedar Falls Davenport. Des Moines Kachulk		1.	NEW JERSEY.	4	
Burlington	1.		Camden		
Cedar Falls	i	- i i	Dover	1	20 2
Day Moines	# 11 i	22	East Orange.	î	1
Keokuk	¥ 22	22	Elizabeth	1 2	2
Keokuk Sioux City.	2	2	Camden. Dover. East Orange. Elizabeth. Hackensack Irvington. West Hoboken.	11	
	1	- (1	West Hoboken	2	- 2
Atchison KANSAS.					-
Fort Scott	5	1 11	NEW YORK.	1 1	
Atchison	4	1	Albany.	1 50	6
Leavenworth		• 1	Herkimer	111	
			Lackawanna	- 2	2
Bath MAINE.		3	Mount Vernon	· ·	
Saco	3	. 3	Mount Vernon. Saratoga Springs	11 /	
Waterville	4	. 4 1	Dulvay	1	
MASSACHUSETTS.			Syracuse	1,	
AMIN'S AMERICAN SERVICE SERVIC			NORTH DAKOTA.		
Attiebero	2	2			4 4 1 8 17
	1	1	Blsmarck	10	10
PRO ENGLY INC.	I ITabl	for school's	lections only.		
	- 0300	3011001 0	roctions only.	111	AL ALL YE
Beilings and Burney or the said	161000000	CONTRACTOR	Share even Sang transport and country. The	Jan Barray	30.7 *2e
Some for the Contract of the C					
Surger the Passard Harris	18	4, 6 4	THE STATE OF THE S	Contraction	12.1



Table 6.—148 cities which reported school buildings used for election purposes—Contd.

	State and city.	used as .	Buildings used for holding	 State and city. 	used as polling	Buildings used for holding	
	mec .	praces.	primaries.		places.	primaries.	
	оно.		Total Charles in Graya	TEXAS.			
	Alliance	• 3	3	* Cléburne	2		,
	Niles	2	2	Galveston	1		
	Plqua	2	, 2	San Antonio	6		
	St. Bernard	*1	1		100		
	à an institu			UTAH.			
	OKLAHOMA.			Provo	5		
	Bartlesville				9		
	Erud	1	3	VERMONT.			
	Lawton	î	- i	Barre	5		
	Shawnee	13		174110	3		
	Tulsa	5	5	WASHINGTON.			
	OREGON		•	Centralia	3	. 3	
	Ashland	1	1	Everett	6	6	
	Astoria	1		Vancouver	4	4.	
	Medford	6	3				ļ,
	Salem	. 6	6	WEST VIRGINIA.			
				Clarksburg.	6		
	PENNSYLVANIA.			Fairmont.	6		
	Allentown	3	. 3	Martinsburg	1	4	
*	Cornopolis	1	1	Moundsville	2	,	
	Donora		1	•			
	Farrell	2	2	WISCONSIN.			
	Glassport	1	1				
	Lansford. McKees Rocks.	. 1	1	Fond dn Lac	. 9	. 9	
	Rochester			La Crosse	C 4	4	
	Wilkinsburg		- 1	Portage	4		
	Williamsport	12	12	Racine	1	. , 1	
	Wilmerding	12	2	Waukesha	. 0		
			-			, e	
	SOUTH CAROLINA.			WYOMING. 1			
	Columbia	, , ,				7 2	
			•••••	Sheridan.	4	4	

¹ Used for school elections only



APPENDIX.

INQUIRY BLANK USED.

DEPARTMENT OF THE INTERIOR.

BUREAU OF EDUCATION,

WASHINGTON, D. C.

Statistical Division. Annual report, 1916.

(Name of city.) (State.)

(Signature and title of officer making this report.)

The object sought in submitting this schedule is that of obtaining comparable data upon the amount and kinds of use being given to public schools outside of the regular day-class hours. This information will enable the bureau to furnish school authorities with significant statistics regarding the sweep, rapidity, and character-of the extension movement as it develops in the several sections of the country and is influenced by the various State statutes. Facts of this nature will be helpful in determining what kinds of school buildings to construct and what demands are going to be made upon the school's administrative machinery. With a view to facilitating the collection of these data, daily and monthly blank forms have been devised, and these are presented in Bulletin, 1915. No. 41. "Significant School Extension Records, How to Secure Them," issued by the Bureau of Education.

Please till this schedule and forward it to "The Commissioner of Education, Washington, D. C.," in the inclosed return penalty envelope

SCHOOL EXTENSION.

Statistics for the school year ending

4. State in the appropriate spaces below the number of public-school buildings which were open after 6 p. m_χ during the school year each specified number of times:

	Times open.	29 or less.	30-44	45-74	75-104	105–134	135-164	165-194	195 or more.	
Tien.	ools				di					

2. How many high and elementary school edifices were in use for regular school purposes at the beginning of the school year?

3. State the total number of group occasions, distributed among the following lines of activity, which were held after 6 p. m. in school buildings during the year. (By "group" is meant a class, an audience, a club meeting, a party, or any other collection of individuals who are participating in, or engaged by, the same series of events. A "group occasion" is one meeting of one group.)



30	API	PENDIX	.		
the same of the sa		· 1	Married and the second		
	Line of activity.			Code letter.	Number of group occasions.
Regular night school	و به کندو و است و ب			Commission of the con-	and the second second
Lectures		••••••••••		. NS	
Entertainments (concerts,	etc.)	· · · · · · · · · · · · ·		E	
Civic occasions, mass meet	ings, public discussions		•••••	SM	
Society meetings (adults). Civic occasions, mass meet Athletics, gymnastics, bat Clubs (social, athletic, etc., Rooms open for quict game	hing, active games, or fo	lk dancin	C	CM.	••••••
Rooms open for oniet game) or groups (musical, ha	udicraft, c	te.)	A C	****************
Rooms open for quiet game Dancing (social) Social occasions (parties, b	e, in any in	• • • • • • • • •	••••••	R	
Total					
4 Ham	Annual and the second second second			** * ** , *******	in a result of the second second
4. How many build	tings were used af	ter 6 p.	m. exclusiv	ely for r	public evening
C110013					
5. How many eveni	ngs in the public e	vening-s	school ternia		
6. In the conduct of the regular avening	the extension act	ivition :	unimania 1	1	
of the regular avening	o calcul hand	1111128	ammarized a	bove, ot	her than those
of the regular evening	ig school, now mai	ay ever	ings of servi	ce were	rendered: By
with workers	DV Vollinteer	a Lunri	are amalaired	1 1.	
aous or compensated (out of private lund	s should	he included	among.	poid well a
Total	(These ar	nounta	are found las	minotig I	buid workers).
f service rendered by	each of the nersen	l	are found by	summing	g the evenings
f service rendered by	each of the persons	who co	nducted exa	usion ac	tivities.)
r. grow many school	🖦 were utilized for	extens	ion activities	after th	e dismissal of
no day school and bel	ore o p. m.?				
8, State the number	of these afternoon	TOUR O	ongione by a		
	and an emoon	sioup o	cuatons by ac	tiviues:	
Line of activity. L	E SM CM	Α.	C R	1 5	
			, A	p D	S Total.
roup occasions				And Statement of Contract State of	
oup occasions		• • • • • • • •			
				, he have	har menyalahan anda
9. State for the schol	actic woor the total				
9. State for the schol	asuc year the total	expend	itures upon ti	he extens	sion activities
ther than evening scho	oois as summarized	in the a	nswers to que	stions 3 a	and 8, distrib-
ting them as follows:					
Expenditures up	on school extension of	ictivities	(other than en	ening sch	hools).
		After	Deter		
	4 - L	6 p. m.	Before &		
			v p. m.		
	Colorios				,
	Salaries Equipment	• • • • • • • • • • • • • • • • • • • •	•••••		
	- Janitors				e i i i i i i i i i i i i i i i i i i i
	Total		75	1	

, t	The second secon		and the		
10. Of the total amour	ate expended upon	+	والتعاشين		
w much was downed	faces and 1:	ew (engio	n activities, i	naicated	above, state
w much was derived	mom banic iands		, and how	much f	rom private
rom (Olio	ier private lungs si	aould b	e included t	ha aman	men maid for
aries by voluntary org	anizations as well	s direct	contribution	of mon	on)
U. State the total am	lount of monor roo	aired d	COMMINGE	в от топ	ey.)
11. State the total am	Tourt of money rec	eyved a	numb the As	ar from	the rental of
nool buildings for after	-school uses	• • • • •	The second of		
2. State the number	of school buildings	used a	polling plac	es during	and of the
y, county, or prate the	ections of the past v	rear			^
3. State the number o	school huilding	and for	ha hald:		
	national Company	sed tol f	ne norging of l	rimaries	
					\$ 1, m/ 1972
	Addition to the Co		to the said		131 Car 1 2 2
		Sitiz.	Salve of Mode	7.14.7.4.0	
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